

MCRM-ME

SUBJECT: Fiscal Year 1996 (FY96) Medical Expense and Performance Reporting System (MEPRS) Guidance

An alternative is for the ancillary personnel to input the data to the SAS instead of the ancillary subsystem. It is not necessary for the ancillaries to also key data into the ancillary subsystem.

## 2. MTF Tri-Care/Managed Care Administration

DoD approved the third level MEPRS code ELA, effective 1 Oct .96, for reporting time spent performing work related to Tri-Care/Managed Care functions. Account Processing Codes established for Tri-Care/Managed Care will now reflect the MEPRS code ELAA instead of EBAC. Personnel not assigned to patient administration, but performing Tri-Care/Managed Care functions should record their time to this workcenter as appropriate. Lead Agent activities in support of Tri-Care/Managed Care are not captured in MEPRS. Enclosure 2 provides the Office of the Assistant Secretary of Defense (Health Affairs) (OASD(HA)) approved Tri-Care/Managed Care Administration description. The appropriate Stepdown Assignment Statistics (SAS) for this information is SAS #760. The stepdown sequence will follow immediately after EKA.

\* 3. DoD approved three MEPRS codes for capturing Exceptional Family Member Program related functions required by the Disabilities Education Act. They are as follows:

- a. FBJ - Early Intervention Services
- b. FBK - Medical Related Services
- c. FBL - Multidisciplinary Services

Enclosure 3 provides the OASD(HA) approved descriptions and performance factors. Please note: evaluations, assessments or treatments provided by other than the multidisciplinary team are captured under the clinical specialty providing the service. Also note, the performance factors of Individual Family Service Plans (IFSP) for MEPRS Code FBJ, and the Individualized Education Program Plans (IEP) for MEPRS Code FBK, is the total number of plans that are active during all or part of the reporting month. The performance factor for MEPRS Code FBL are the Available full-time equivalents (FTEs) work-months. Enclosure 4 provides the definition for IFSP and IEP.

## Early Intervention Services (EIS)

FBJ

**FUNCTION:** EIS provided to infants and toddlers with disabilities from birth through age 2 and their families in accordance with the Individuals with Disabilities Education Act, 20 U. S.C. Chapter 33. These are developmental services that are provided by a multidisciplinary team and include, but not limited to, the following services: family training, counseling, and home visits; special instruction; speech pathology and audiology; occupational therapy; physical therapy; psychological services; case management (service coordination); medical services for diagnostic or evaluation purposes; early identification, screening and assessment services; health services; vision services; social work services; and assistive technology services. These services are provided to infants and toddlers who, but for their age, would be eligible to attend DoD Domestic Dependents Elementary and Secondary School Arrangements located stateside or in US territories or possessions, or in DoD

Dependents Schools (DoDDS) overseas. Services may be delivered in the infant's or toddler's home, child care center, family child care home, school facility, or the multidisciplinary team designated location. Evaluations, assessments or treatments provided by other than the multidisciplinary team are captured under the clinical specialty providing the service.

**COSTS:** This account shall be charged with all operating expenses incurred in operating and maintaining the function.

**PERFORMANCE FACTOR:** Individual Family Service Plans (IFSP).

**ASSIGNMENT PROCEDURE:** This is a final operating expense account and shall not be reassigned during the stepdown process described in chapter 3.

## k. Medically Related Services (MRS)

FBK

**FUNCTION:** MRS provided in accordance with the Individuals with Disabilities Education Act, 20 U.S.C. Chapter 33. Children served are those with educational disabilities ages 3 years to 21 years who are eligible to receive or are receiving special education overseas. These services include direct and indirect services that are required by a DoDDS Case Study Committee (CSC) to determine a student's eligibility for special education and, if eligible, the provision of MRS listed on the child's Individualized Education Program (IEP). These services are provided under professional medical supervision and may include: medical services for diagnostic and evaluative purposes; social work; community health nursing; dietary; occupational therapy; physical therapy; audiology; ophthalmology; and psychological testing and therapy. These services are provided in the school facility, the multidisciplinary team designated location, or in other locations specified in the IEP by the CSC. Evaluations, assessments or treatments provided by other than the multidisciplinary team are captured under the clinical specialty providing the service.

**COSTS:** This account shall be charged with all operating expenses incurred in operating and maintaining the function.

**PERFORMANCE FACTOR:** Individualized Education Program Plan (IEP)

**ASSIGNMENT PROCEDURE:** This is a final operating expense account and shall not be reassigned during the stepdown process described in chapter 3.

*Encl 3*

## **I. Multidisciplinary Team Services (MTS)**

**FBL**

**FUNCTION:** MTS includes assessments, evaluations and treatments provided by a multidisciplinary team simultaneously or sequentially. These are general medical care services provided to children, ages birth to 21, who are not receiving these services under the Individuals with Disabilities Education Act, 20 U.S.C. Chapter 33. The assessments and evaluations are performed by pediatricians, occupational and physical therapists, speech-language pathologists, social workers, nurses, audiologists, psychologists, and psychiatrists. The results of these evaluations or assessments are used to obtain consensus among the multidisciplinary team, to produce reports (oral and written) for families as to the child's diagnosis, to make recommendations as to the appropriate program or therapy for the child and, if necessary, to make referrals for further educational or medical evaluations. The site of service delivery is the multidisciplinary team designated location. Evaluations, assessments or treatments provided by other than the multidisciplinary team are captured under the clinical specialty providing the service.

**COSTS:** This account shall be charged with all operating expenses incurred in operating and maintaining the function.

**PERFORMANCE FACTOR:** Available full-time equivalents (FTEs) work-months recorded to this account.

**ASSIGNMENT PROCEDURE:** This is a final operating expense account and shall not be reassigned during the stepdown process described in chapter 3.

Individualized Education Program (IEP).

A written document defining specially designed instruction of a student with a disability, aged 3 to 21, inclusive. That document is developed in accordance with DODI 1342.12.

Individualized Family Service Plan (IFSP).

A written document for an infant or toddler, ages birth through 2 with a disability and the family of such infant or toddler that is based on a multidisciplinary assessment of the unique needs of the child and the concerns and priorities of the family, and identifies the early intervention and other services appropriate to meet such needs, concerns, and priorities.

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